

**Social Studies Instructional Calendar**  
**Fifth Grade**  
**First Six Weeks - Early Americans Exploration**  
**Textbook Resource: America’s Story, Harcourt Brace**

<b>STANDARD</b>	<b>CURRICULUM OBJECTIVES</b>	<b>RESOURCES</b>
<b>History</b>	<ul style="list-style-type: none"> <li>• Describe that American Indians were established societies before the coming of the European settlers. (5.SS.1.1.1)</li> <li>• Explain important national documents, American symbols and U.S. landmarks. (5.SS.1.1.2)</li> <li>• Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (5.SS.1.1.3)</li> <li>• Identify influential political and cultural groups throughout American history. (5.SS.1.1.4)</li> <li>• Identify different examples of how religion has been an important influence in American history. (5.SS.1.1.5)</li> <li>• Discuss that American Indians were the first inhabitants of the United States. (5.SS.1.3.1)</li> <li>• Identify examples of American Indian individual contributions and influences. (5.SS.1.3.2)</li> </ul>	America’s Story Chapters 1 & 2
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (5.SS.2.1.1)</li> <li>• Identify the regions of the United States and their resources. (5.SS.2.1.2)</li> <li>• Use latitude and longitude coordinates to find specific locations on a map. (5.SS.2.1.3)</li> <li>• Identify ways the land has been changed by people, technology, and natural forces. (5.SS.2.2.1)</li> </ul>	Chapters 1 & 2 Chapter 3 pages 112 & 145 Teacher Edition pages A10-A11
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Identify economic reasons for exploration and colonization. (5.SS.3.1.1)</li> <li>• Describe how conservation of natural resources is important. (5.SS.3.1.2)</li> </ul>	America’s Story Chapters 1-4
<b>Civics and Government</b>		
<b>Global Perspectives</b>	<ul style="list-style-type: none"> <li>• Explain that the world is divided into many different nations and that each has its own government. (5.SS.5.1.1)</li> <li>• State that a nation consists of its territory, people, laws, and government. (5.SS.5.1.2)</li> <li>• Explain that the United States is one nation and how it interacts with other nations in the world. (5.SS.5.1.3)</li> <li>• Discuss why it is important that nations try to resolve problems peacefully. (5.SS.5.1.4)</li> </ul>	Tie into map skills, Veteran’s Day, current events, Martin Luther King

**Social Studies Instructional Calendar**  
**Fifth Grade**  
**Second Six Weeks - Colonization**  
**Textbook Resource: America’s Story, Harcourt Brace**

<b>STANDARD</b>	<b>CURRICULUM OBJECTIVES</b>	<b>RESOURCES</b>
<b>History</b>	<ul style="list-style-type: none"> <li>• Explain important national documents, American symbols and U.S. landmarks. (5.SS.1.1.2)</li> <li>• Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (5.SS.1.1.3)</li> <li>• Identify influential political and cultural groups throughout American history. (5.SS.1.1.4)</li> <li>• Identify different examples of how religion has been an important influence in American history. (5.SS.1.1.5)</li> <li>• Discuss how the establishment of the 13 original colonies contributed to the founding of the nation. (5.SS.1.1.6)</li> </ul>	Chapters 5-6
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (5.SS.2.1.1)</li> <li>• Identify ways the land has been changed by people, technology, and natural forces. (5.SS.2.2.1)</li> </ul>	Chapters 5-6 pages 177, 185, 194
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Identify economic reasons for exploration and colonization. (5.SS.3.1.1)</li> <li>• Explorers - Identify economic reasons for exploration and colonization. (5.D.SS.3.1.5)</li> <li>• Briefly describe the impact of early explorers of North America. (5.D.SS.3.1.6)</li> <li>• Describe how conservation of natural resources is important. (5.SS.3.1.2)</li> </ul>	Chapters 5 & 6
<b>Civics and Government</b>		
<b>Global Perspectives</b>	<ul style="list-style-type: none"> <li>• Explain that the world is divided into many different nations and that each has its own government. (5.SS.5.1.1)</li> <li>• State that a nation consists of its territory, people, laws, and government. (5.SS.5.1.2)</li> <li>• Explain that the United States is one nation and how it interacts with other nations in the world. (5.SS.5.1.3)</li> <li>• Discuss why it is important that nations try to resolve problems peacefully. (5.SS.5.1.4)</li> </ul>	Tie into map skills, Veteran’s Day, current events, Martin Luther King

**Social Studies Instructional Calendar**  
**Fifth Grade**  
**Third Six Weeks - American Revolution**  
**Textbook Resource: America's Story, Harcourt Brace**

<b>STANDARD</b>	<b>CURRICULUM OBJECTIVES</b>	<b>RESOURCES</b>
<b>History</b>	<ul style="list-style-type: none"> <li>• Explain important national documents, American symbols and U.S. landmarks. (5.SS.1.1.2)</li> <li>• Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (5.SS.1.1.3)</li> <li>• Identify influential political and cultural groups throughout American history. (5.SS.1.1.4)</li> <li>• Discuss the causes and effects of various conflicts in American history. (5.SS.1.1.7)</li> </ul>	Chapters 7 & 8 Voices of the Revolution - Houghton Mifflin Reading Unit 3
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (5.SS.2.1.1)</li> <li>• Identify ways the land has been changed by people, technology, and natural forces. (5.SS.2.2.1)</li> </ul>	Chapters 7 & 8 pages 213 & 235
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Explain the concepts of tariffs and taxation. (5.SS.3.1.4)</li> </ul>	Chapter 7 Lesson 2 Page 227
<b>Civics and Government</b>		
<b>Global Perspectives</b>	<ul style="list-style-type: none"> <li>• Explain that the world is divided into many different nations and that each has its own government. (5.SS.5.1.1)</li> <li>• State that a nation consists of its territory, people, laws, and government. (5.SS.5.1.2)</li> <li>• Explain that the United States is one nation and how it interacts with other nations in the world. (5.SS.5.1.3)</li> <li>• Discuss why it is important that nations try to resolve problems peacefully. (5.SS.5.1.4)</li> </ul>	Tie into map skills, Veteran's Day, current events, Martin Luther King

**Social Studies Instructional Calendar**  
**Fifth Grade**  
**Fourth Six Weeks - Government**  
**Textbook Resource: America’s Story, Harcourt Brace**

<b>STANDARD</b>	<b>CURRICULUM OBJECTIVES</b>	<b>RESOURCES</b>
<b>History</b>	<ul style="list-style-type: none"> <li>• Explain important national documents, American symbols and U.S. landmarks. (5.SS.1.1.2)</li> <li>• Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (5.SS.1.1.3)</li> <li>• Identify influential political and cultural groups throughout American history. (5.SS.1.1.4)</li> <li>• Identify different examples of how religion has been an important influence in American history. (5.SS.1.1.5)</li> </ul>	Chapters 9 & 10
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (5.SS.2.1.1)</li> <li>• Identify ways the land has been changed by people, technology, and natural forces. (5.SS.2.2.1)</li> </ul>	pages 276 & 313
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Explain the concepts of tariffs and taxation. (5.SS.3.1.4)</li> </ul>	Chapters 9 & 10
<b>Civics and Government</b>	<ul style="list-style-type: none"> <li>• Identify the people and groups who make, apply, and enforce laws within federal and tribal governments. (5.SS.4.1.1)</li> <li>• Identify and explain the important concepts in the Declaration of Independence. (5.SS.4.1.2)</li> <li>• Discuss the significance of the Articles of Confederation as the transitional form of government. (5.SS.4.1.3)</li> <li>• Identify the basic concepts of the United States Constitution and Bill of Rights, such as protect individual rights and promote the common good describes how the government is organized and that the United States Constitution is the supreme law of the land. (5.SS.4.1.4)</li> <li>• Distinguish and compare responsibilities among state, national, and tribal governments in a federal system. (5.SS.4.2.1)</li> <li>• Identify the three branches of government and the functions and powers of each. (5.SS.4.2.2)</li> <li>• Name President and Vice President of the United States and the United States congressional representatives from Idaho. (5.SS.4.3.1)</li> <li>• Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens. (5.SS.4.3.2)</li> <li>• Describe ways in which citizens participate in public life. (5.SS.4.3.3)</li> <li>• Explain that the United States is a democratic republic. (5.SS.4.4.1)</li> <li>• State the difference between direct democracy and the constitutional (representative) democracy of today’s United States. (5.SS.4.4.2)</li> <li>• Discuss the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty. (5.SS.4.4.3)</li> </ul>	Chapters 9 & 10
<b>Global Perspectives</b>	<ul style="list-style-type: none"> <li>• Explain that the world is divided into many different nations and that each has its own government. (5.SS.5.1.1)</li> <li>• State that a nation consists of its territory, people, laws, and government. (5.SS.5.1.2)</li> <li>• Explain that the United States is one nation and how it interacts with other nations in the world. (5.SS.5.1.3)</li> <li>• Discuss why it is important that nations try to resolve problems peacefully. (5.SS.5.1.4)</li> </ul>	Tie into map skills, Veteran’s Day, current events, Martin Luther King  Person to Person - Houghton Mifflin Reading Unit 4

**Social Studies Instructional Calendar**  
**Fifth Grade**  
**Fifth Six Weeks - Westward Movement**  
**Textbook Resource: America’s Story, Harcourt Brace**

<b>STANDARD</b>	<b>CURRICULUM OBJECTIVES</b>	<b>RESOURCES</b>
<b>History</b>	<ul style="list-style-type: none"> <li>• Explain important national documents, American symbols and U.S. landmarks. (5.SS.1.1.2)</li> <li>• Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (5.SS.1.1.3)</li> <li>• Identify influential political and cultural groups throughout American history. (5.SS.1.1.4)</li> <li>• Identify different examples of how religion has been an important influence in American history. (5.SS.1.1.5)</li> <li>• Discuss the religious, political, and economic motives of voluntary European immigrants to the United States. (5.SS.1.2.1)</li> <li>• Define the terms treaty, reservation and sovereignty. (5.SS.1.3.3)</li> <li>• Explain that reservations are lands that have been reserved by the tribes for their own use through treaties and was not “given” to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions:               <ul style="list-style-type: none"> <li>• That both parties to treaties were sovereign powers.</li> <li>• That Indian tribes had some form of transferable title to the land.</li> <li>• That acquisition of Indian land was solely a government matter not to be left to individual colonists. (5.SS.1.3.4)</li> </ul> </li> </ul>	Chapters 11 & 12 One Land, May Trails - Houghton Mifflin Reading
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (5.SS.2.1.1)</li> <li>• Identify ways the land has been changed by people, technology, and natural forces. (5.SS.2.2.1)</li> </ul>	pages 366 & 373
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Describe how conservation of natural resources is important. (5.SS.3.1.2)</li> </ul>	Chapters 11 & 12
<b>Civics and Government</b>		
<b>Global Perspectives</b>	<ul style="list-style-type: none"> <li>• Explain that the world is divided into many different nations and that each has its own government. (5.SS.5.1.1)</li> <li>• State that a nation consists of its territory, people, laws, and government. (5.SS.5.1.2)</li> <li>• Explain that the United States is one nation and how it interacts with other nations in the world. (5.SS.5.1.3)</li> <li>• Discuss why it is important that nations try to resolve problems peacefully. (5.SS.5.1.4)</li> </ul>	Tie into map skills, Veteran’s Day, current events, Martin Luther King

**Social Studies Instructional Calendar**  
**Fifth Grade**  
**Sixth Six Weeks - Civil War & Industrial Revolution**  
**Textbook Resource: America's Story, Harcourt Brace**

<b>STANDARD</b>	<b>CURRICULUM OBJECTIVES</b>	<b>RESOURCES</b>
<b>History</b>	<ul style="list-style-type: none"> <li>• Explain important national documents, American symbols and U.S. landmarks. (5.SS.1.1.2)</li> <li>• Discuss significant individuals who have been responsible for bringing about political and social changes in the United States. (5.SS.1.1.3)</li> <li>• Identify influential political and cultural groups throughout American history. (5.SS.1.1.4)</li> <li>• Discuss the causes and effects of various conflicts in American history. (5.SS.1.1.7)</li> <li>• Describe the impact of technological advances to American society during the Industrial Revolution. (5.SS.1.4.1)</li> </ul>	Chapters 13 & 14
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Use latitude and longitude coordinates to find specific locations on a map. (5.SS.2.1.3)</li> <li>• Identify ways the land has been changed by people, technology, and natural forces. (5.SS.2.2.1)</li> </ul>	pages 394 & 432
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Describe examples of improved transportation and communication networks and how they encourage economic growth. (5.SS.3.1.3)</li> </ul>	Chapters 13 & 14
<b>Civics and Government</b>		
<b>Global Perspectives</b>	<ul style="list-style-type: none"> <li>• Explain that the world is divided into many different nations and that each has its own government. (5.SS.5.1.1)</li> <li>• State that a nation consists of its territory, people, laws, and government. (5.SS.5.1.2)</li> <li>• Explain that the United States is one nation and how it interacts with other nations in the world. (5.SS.5.1.3)</li> <li>• Discuss why it is important that nations try to resolve problems peacefully. (5.SS.5.1.4)</li> </ul>	Tie into map skills, Veteran's Day, current events, Martin Luther King