

## CURRICULUM

DATES (Adopted/Revised)	GUIDE WORDS
August, 1973 Revised January, 2002	Curriculum

The Board of Trustees of School District No. 25 recognizes that curriculum development and improvement are of primary importance and will be part of an ongoing process in the School District. The Board recognizes its legal and moral responsibility to provide a comprehensive curricular, instructional, and assessment program to serve the educational needs of all district students. The Board has the responsibility for establishing what students should learn; therefore, in adopting district curriculum, the desires of the community, the needs of society, the requirements of State and Federal law, and the standards and policies set by the State Board of Education will be considered. The district's curriculum will be the road map for accomplishing the District's Mission, Vision, and Student Learning Goals.

The Board supports the fundamentals of curriculum which include: state standards, curriculum maps, assessment, instructional activities and strategies, materials and equipment, and staff development. The Board assures that the following essential components are included in the district's curriculum:

1. Content which challenges the academic needs, interests and intellectual potential of all students including special populations, such as special education and gifted and talented;
2. Career and work readiness, including technology skills, information accessing, processing and communication skills;
3. Acceptance, respect, and tolerance through multi-cultural, gender fair, non-sectarian, and disability awareness;
4. A humane environment which fosters socially responsible and cooperative interactions as well as individuality and independent thinking;
5. Sound instructional and assessment practices;
6. Instruction in English language (IC 33-1601);
7. Instruction in the United States Constitution, the pledge of allegiance, the national flag and colors, the words and music of the national anthem and "America", and citizenship (IC 33-1602);
8. Observance of Veteran's Day during one class period (IC 33-512);
9. Instruction in health and physical fitness, including the effects of alcohol, stimulants, tobacco, and narcotics (IC 33-1605);
10. Instruction about Arbor Day in the month of April (IC 33-1606);
11. Reading assessment in grades K-3 (IC 33-1614) and provisions for an extended year reading intervention program (IC 33-1615);

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It shall be the responsibility of the Superintendent of Schools and his/her administrative staff to develop curriculum for School District No. 25. The Superintendent and his/her administrative staff are granted coordinating authority over the development, delivery, and assessment of the curriculum. In doing so, the standards and expectations of the Local and State Boards are primary considerations. The Superintendent will keep the Board of Trustees informed regarding current curriculum efforts and student achievement. The Superintendent or designee will establish a continuous curriculum review, development and evaluation process based on articulation, alignment, relevance and accountability. The philosophy, process, curriculum documentation, and procedures will be outlined in the Curriculum Handbook.