

TESTING PROGRAM

DATES (Adopted/Revised)	GUIDE WORDS
Adopted August, 1973 Revised May, 1980 Revised January, 2002 Revised November, 2004	Testing

School District No. 25 will participate in testing programs overseen by the State Board of Education and State Department of Education. In addition, School District No. 25 will participate in planned District-wide testing. All students enrolled in School District No. 25 are required to participate in the testing programs.

The District-wide testing program will be evaluated and revised as deemed necessary to best meet the needs of the students and the District. The testing program will include achievement, proficiency, aptitude and ability tests as well as teacher-made test.

It is the policy of School District No. 25 to discuss freely the results of test scores with the student and the parent. The results of cognitive assessments are to be considered restricted information. When it is necessary to report the results of a cognitive assessment, it should be indicated in general terms (i.e. percentiles or grade equivalents). If a more detailed explanation of achievement, aptitude or ability tests is necessary, qualified testing personnel are to be consulted.

A. PURPOSE OF THE TESTING PROGRAM

The purposes of the testing program is to:

1. Provide measurements of an individual student's ability, aptitude and achievement in a given area at a given time for guidance and counseling purposes.
2. Provide objective data from which to evaluate District curriculum offerings.
3. Provide a standard measure for individual, school, and district use.
4. Provide a measurement tool to ensure alignment between the written, taught, tested and reported curriculum.

TESTING PROGRAM**B. ADMINISTRATION AND INTERPRETATION OF TESTS**

1. Principals, with the assistance of guidance counselors and other personnel, are responsible for the administration of district wide/state tests.
2. Teaching personnel are sometimes used in administering and interpreting standardized tests.
3. Trained paraprofessionals are sometimes used in administering tests.
4. Administrators, elementary classroom teachers, and secondary counselors and/or teachers may interpret non-psychological test results for students and parents.
5. Psychological test results are to be interpreted for students and parents by qualified certified personnel.

C. PSYCHOLOGICAL TESTING

1. Psychological testing utilizes psychometric instruments designed to measure intelligence, personality, social dynamics, school achievement, and learning difficulties. Psychological tests are administered on an individual basis, and must be administered by qualified certified personnel or under recognized supervisory practices with the prior permission of the student's parents or guardian and proper referral to school evaluation team. (See School District No. 25 Administrative Handbook For Special Education for procedures regarding psychological testing practices.)