

## PUPIL PERSONNEL SERVICES

DATES (Adopted/Revised)	GUIDE WORDS
Adopted August, 1973 Revised August, 1987 Revised November, 2004	Counseling Diagnostic Services Personnel Special Education Suicide

Psychological, social work, and counselor services will be provided to assist school personnel in understanding pupil problems, improving the educational setting for the individual student, and the modification of the student's inappropriate behavior. Referrals for these services will be made by professional staff personnel through the principal of the school the student attends. Evaluation, social work, and counseling services with students and/or parents will be performed by psychologists, social workers, and guidance counselors, as needed to assist the student in personal problems, social adjustment, and decision making.

Only school problems or home difficulties as they relate to the educational program will be considered. Guidance counselors, psychologists, and/or social workers will refer other problems, if necessary, to appropriate community agencies.

## PARENT CONSENT

Special education referrals will be handled in accordance with the procedures as outlined in the Administration Handbook for Special Education. Parent consent for evaluation is required for special education referrals.

## PARENT NOTIFICATION

The parents of non-special education students will be notified if social worker or school psychologist services are provided beyond the initial intake assessment of needs. School counselor involvement with these students will be brought to the building principal or designee's attention and joint determination be made as to whether parent notification and referral is appropriate or not.

## SUICIDE

When school personnel become aware of students that exhibit emotional problems that are accompanied by depression and/or other reasonable causes for personnel to consider a student's suicidal propensity, referral is to be made to building pupil personnel who will make determination of the need for further referral to parents and/or some community agency for diagnosis and care. In emergency situations when building pupil personnel are not available, school personnel should confer with District administration. The primary concern should be to protect the student.

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The disclosure of information to the student's parents and relevant school employees of the student's harmful propensities may be necessary to protect the morals and health of the student. In certain conspicuous situations pupil personnel should, after consultation with the building administration and/or the guidance counselor, psychologist, social worker, initiate proceedings for the student's involuntary commitment to the care and treatment of the Idaho Department of Health and Welfare.

REPORTS

The reports of psychological testing, social service and counselor reports may be shared with student personnel undergoing training programs in the District.