

SUPPLEMENTARY CURRICULUM

DATES (Adopted/Revised)	GUIDE WORDS
Adopted July, 1994	ADA Program Correspondence Course Exclusion Program Expelled Program Homebound Program

Students who are not able to attend school and be involved in the school curriculum provided by the staff may have specialized curriculum needs. It is the intent of School District 25 to provide instructional courses that more fully meet the needs of these students.

The Supplementary Curriculum Program.

The Supplementary Curriculum program is intended to provide additional courses and programs for students who can not attend regular classes for an extended period of time (four or more weeks). If absence will extend to the end of the current semester, high school level students (9-12) will be able to take and complete correspondence courses which will take the place of courses which would be offered in the regular curriculum. Students in grades one through eight will be provided a grade level program to replace the curriculum materials which are being provided by the staff.

The Supplementary Curriculum program is available to any student in the district when recommended by the child study team or multi-disciplinary team and the principal and approved by the appropriate director. Curriculum materials which have been especially prepared to accommodate students with limited teacher access will be provided for students at all levels (1-12). The home-bound teacher or elementary counselor will have the responsibility for liaison between the District and the student after such approval. Appropriate contact between the student and the district will continue until the student returns to school.

Students who complete correspondence courses with a passing grade, will be given credit toward graduation in the subject area the course is designed to replace. Grades which are earned by the student will be assigned to the permanent record and placed on transcripts. Students who complete grade level packets with a passing grade, will be given credit toward promotion in the appropriate grade.

Qualification for the Program.

When students find that they are not able to attend the regular school program for an extended period of time, they may apply to the principal for consideration and entry into the district's Supplementary Curriculum Program. This period must be likely to extend over a period four or more weeks in

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duration and until the end of the current semester before the student may qualify for the Supplementary Curriculum Program.

The principal receives a written request for the student to be placed in the Supplementary Curriculum Program. The request should include the reason(s) for the request and the expected amount of time that the student will not be able to attend school. The principal will investigate the request and, if appropriate, will refer the request to the child study team or the multi-disciplinary team for their consideration and recommendation. Upon the recommendation of the team and the principal the appropriate elementary or secondary director will approve or deny the student program.

The following list of students who are not able to attend the regular school program may make application: Regular Home-Bound Students, Special Education Students who are excluded, ADA Students who can not attend the regular program or have been excluded, students who are currently expelled from school, students who are hospitalized, students who have dropped out of school, and students who need additional credit.

Costs of the Program.

The district will furnish, at no cost to the student, materials which are necessary to enroll in the supplementary program. Students who qualify for no cost materials are those in the Home-bound program, students who are in Special Education or ADA and have been excluded. Students who have been expelled, have dropped out, or need additional credit will be expected to pay for the program.