

**STUDENT DISCIPLINE**

DATES (Adopted/Revised)	GUIDE WORDS
Adopted August 1973	Alcohol
Revised July 1976	Discipline
Revised October 1982	Drugs
Revised November 1993	Expulsion
Revised July 1994	Fighting
Revised June 1996	Firearms
Revised July 1997	Suspension
Revised September 2000	Zero Tolerance
Revised December 2004	
Revised May 2008	
Revised July 2008	

The Pocatello/Chubbuck School District No. 25 Board of Trustees is committed to providing a safe, supportive and caring learning and working environment for students and staff to assure that all students meet or exceed state academic standards. In doing so, the District is further committed to working in partnership with parents and the community. In providing a safe, supportive and caring learning and working environment, the District and its schools must have a fair and consistent standard of expected student behavior and a fair and consistent standard of interventions and/or consequences that are implemented to address student behavior. Pocatello/Chubbuck School District No. 25 students are obligated to adhere to accepted standards of responsible student behavior/conduct while on school property, while participating in any school function or activity on or off school property, and while coming and going to and from school irrespective of the mode of transportation.

A respectful, balanced and restorative approach is the philosophical underpinning for this policy and the accompanying procedures. Adult decisions regarding student behavior/conduct are dependent upon the following three guiding principles:

- School and Community Safety. The District and its schools have a responsibility to provide a safe, supportive and orderly learning environment for all students and staff to learn and work. Further, the Board has a statutory obligation to provide a learning environment that is not detrimental to the morals, health, safety, academic learning and discipline of students.
- Student Accountability. When students do not behave responsibly, they must be held accountable to take ownership for their behaviors and rectify acts, be it to an individual, group of persons, or to the school.
- Skill/Competency Development. Students learn through an accountable process involving interventions and/or consequences. They learn to develop the skills and competencies to become more capable of making responsible decisions regarding their behavior.

Parents and the community contribute significantly to defining responsible behavior based on readily accepted social and behavior norms and standards of law. To successfully provide for school and community safety, student accountability, and skill/competency development in students, parents and the community must be partners in standing behind and supporting the work of school personnel. When there is disagreement between parents and school personnel as to whether students acted responsibly, school personnel will remain rooted in

readily accepted social and behavior norms and standards of law as well as the rules, regulations and policies of the District.

Further, as school personnel are charged with the responsibility of providing for the health, safety and welfare of students within the school environment, school personnel have the latitude, without seeking parental permission, to interview children. In addition, the District will not intervene or interfere with any law enforcement investigation. Thus, law enforcement may interview children with or without the permission of their parents.

Delegation of Authority

Per Idaho Code, when students are under charge of a teacher and/or any other school personnel, the teacher and/or any other school personnel is authorized to impose any disciplinary measure, which is appropriate and in accordance with the policies and procedures on student discipline, other than in-or out-of-school suspension, or expulsion. Loss of credit can only be used as a consequence for student behavior involving cheating, plagiarism and missing assignments.

Orientation of Students and Staff

Per Idaho Code, printed copies of the Student Discipline Handbook will be made available to all District personnel, parents/guardians and students each year. Parents/guardians of a student new to the District will be given a copy of the handbook at the time of registration. At the beginning of each school year, building administrators are responsible to have a process in place for the orientation of all staff and students to the applicable District and building policies and procedures, inclusive of Student Discipline. At the beginning of each new term, building principals are responsible to have a process in place to review with students the applicable policies and procedures, inclusive of Student Discipline.

The Superintendent is charged with the responsibility of developing procedures which define responsible student behavior/conduct, interventions and consequences/discipline and for promulgating what disciplinary measures are set forth in state or federal statute.

Cross Reference:	3340	Corrective Actions and Punishment
Legal Reference:	Idaho Code §33-205	Denial of School Attendance
	Idaho Code §18-3302D	Possession of Weapons or Firearms on School Property
	Idaho Code §33-1224	Powers and Duties of Teachers
	20 U.S.C. 8921et seq.	Gun Free Schools Act
	29 U.S.C. 701	Rehabilitation Act of 1973