

DISTRICT-WIDE PARENTAL INVOLVEMENT

DATES (Adopted/Revised)	GUIDE WORDS
Adopted November, 2008	Students Parent Participation Title I

Pocatello/Chubbuck School District 25 defines parental involvement as the participation of parents in regular, meaningful, two-way communication to ensure parents play an integral role in assisting their child's learning. Furthermore, the District encourages parents to be full partners in their child's education and, as appropriate, participate in school and classroom activities, decision-making opportunities, and advisory committees.

To comply with Section 1118 of the Elementary and Secondary Education Act (ESEA), the District shall incorporate the Parental Involvement Policy into its Local Education Agency (LEA) plan for Title I, Part A. The District shall submit to the State Department of Education any parent comments related to the LEA plan. Parent representatives shall be included in decision-making regarding the use of Title I, Part A funds reserved for parental involvement.

To the extent practicable, the District shall provide all parents, inclusive of parents with disabilities, parents with limited English, and parents of migrant children full opportunities for participation by providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

The District shall work with its schools to ensure that the required school-level Parental Involvement Policies and practices meet the requirements of Section 1118(b) of the ESEA, and include as a component, a school-parent compact in schools receiving Title I, Part A funds.

The Superintendent is directed to develop the procedures necessary to implement this policy.